

Alison Marganski and **Kathy Stolley** co-presented two workshops at the [Association for Applied and Clinical Sociology's](#) annual meeting in Montgomery, AL: "Life Skills: What You Don't Learn in the Classroom" (co-authored with Sharon Harrell) and "Teaching 'Applied' Outside of 'Applied': The Five C's". While there they participated in meetings of the board, were involved in the student paper competition, and advised VWC's student team (Lauren Amos, Sierra Garnett, Hali Goad, and Haley Stromberg) in the Judith Little Problem-Solving Competition, working with the Montgomery Area Council on Aging to develop strategies for recruiting and retaining Meals on Wheels volunteers aged 50 and younger. The student team won "Honorable Mention".



Carol Johnson presented "Rethinking the 'Basic Rules' of Academic Writing" at the annual conference of the [Virginia Association of Teachers of English](#).

Taryn Myers joined the editorial board for the journal *Sex Roles*, the premier journal in the field of women's studies.

Kathy Merlock Jackson represented *The Journal of American Culture* on a panel titled "Publishing Opportunities In Popular Culture and American Culture Studies" at the Midwest Popular Culture Association/ American Culture Association Conference in Cincinnati.

Sharon Harrell and psychology major Ashley Jens made a poster presentation entitled "Life Skills Education: A Collaborative Model" at the [Virginia Academy of School Psychologists'](#) fall conference in Williamsburg.



Alain Gabon has published several op-eds on Europe's refugee crisis and myths about terrorism in [Turkey Agenda](#) as well as a 6-part series in French on Islam and violence for [Saphir News](#). He was interviewed and quoted in the [Brookings Institute report](#) on Islamic religious education in Europe and the United States.

Stephen Leist presented a poster session at the 2015 [Virginia Library Association](#) annual conference in Richmond entitled "You Can Get What You Want: Library Instruction and ILL Workflow" which compared the effectiveness of different strategies to reduce borrowing request cancellations, tested at VWC over two semesters.

